

Tunica County School District



Dropout Prevention Plan

2022-2023

Dr. Margie Pulley
Interim Superintendent

Verification of Board Presentation and Approval

On behalf of the Tunica County School District, I hereby submit a local Dropout Prevention Plan to provide goals, activities and services necessary to meet the three overarching goals of the state dropout prevention plan: 1) Maintaining or exceeding the state graduation rate to 85% during 2022-2023; 2) reduce the state dropout rate by 50% by 2022-2023; and 3) reducing the truancy rate by 50% by 2022-2022.

I hereby certify that the information contained in this plan is in compliance with the appropriate federal and state laws and regulations.

I hereby certify that our school district will cooperate in carrying out any evaluation conducted by or for the Mississippi Department of Education.

I hereby certify that our school district will submit reports as requested by the Mississippi Department of Education.

I hereby certify that our school district has consulted with parents, community partners, business partners, teachers, school staff, building administrators, and others in the development of this local dropout prevention plan.

I hereby certify that our school district has taken into account relevant, scientifically based research, strategies and best practices indicating services most effective in preventing dropouts if we focused on students in the earliest grades.

I hereby certify that our school district will prepare and submit an annual progress report on increasing the graduation rate, reducing the dropout rate and reducing the truancy rate.

I hereby certify that our school district will endorse and implement the Fifteen (15) Effective Strategies to promote a reduction in the dropout rate.

I hereby certify that our school district has based the dropout prevention plan on scientifically based research, best practices and all laws in determining strategies to reduce the dropout rate for students with disabilities under IDEA.

I hereby certify that our school district will evaluate our district dropout prevention plan on an annual basis to determine appropriate changes needed for future school years.

I hereby certify that our District School Board has reviewed and approved this plan for submission to the Mississippi Department of Education.

.....

Name: Dr. Stanley K. Ellis

Title: Assistant Superintendent

Mailing Address: P.O. Box 758, Tunica, MS 38676

Telephone #: 662-363-2811 Ext. 9233

Fax #: 662-363-3061

District Interim Superintendent: Dr. Margie Pulley


(Signature)

TCSD Dropout Prevention Plan Table of Contents

Table of Contents

Page 2

TCSD Dropout Prevention Team

Page 3

TCSD Demographic Data

Page 4

TCSD Data Summary

Page 7

TCSD Needs Assessment Summary

Page 9

Current District Initiatives

Page 10

Proposed District Initiatives

Page 16

TCSD Dropout Prevention Team, 2022-2023

SCHOOL DISTRICT: Tunica County School District

PHONE: 662-363-2811

MAILING ADDRESS: PO Box 758, Tunica, MS 38676

FAX: 662-363-3061

TEAM LEADER EMAIL ADDRESS: elliss@tunicak12.org

Name	Position	Organization
Dr. Margie Pulley	Superintendent	Tunica County School District
Dr. Stanley Ellis	Asst. Superintendent	Tunica County School District
Yakima Moore	Director of Curriculum	Tunica County School District
Natasha Bates	Principal	Tunica Elementary
Angela Ellington	Principal	Robinsonville Elementary
Kristy Dunn	Principal	Dundee Elementary
Sherwonda Dunn	Principal	Tunica Middle High School
Trosiki Pettis	Principal	Rosa Fort High School
Cloretha Jamison	Director	Career and Technical Education
Henry Nickson, Jr.	Director	Alternative School
Rosalind Mixon	Parent	Parent
Angela Berry	Parent	Parent
Alexis Jones	Student	Student
Takavien West	Student	Student
Robin Jones	Special Education Supr.	Tunica County School District
Derrick Dace	Dir. of Federal Programs	Tunica County School District
Rechelle Siggers	Government	Partner
Shirley Harris	Counselor	Rosa Fort High School
Kabreca Henderson	Counselor	Rosa Fort High School

Tunica County School District Demographic Data

School District Name: Tunica County School District

Graduation Rate: 86.8% **Dropout Rate:** 6.1% **Truancy Rate:** >17%

Enrollment by Grade:

Grade Level	No. Enrolled
Pre-Kindergarten	55
Special Education Pre-Kindergarten	N
Kindergarten	139
Special Education Kindergarten	n/a
Elementary Self-Contained Special Education	24
Grade 1	137
Grade 2	131
Grade 3	148
Grade 4	90
Grade 5	160
Grade 6	121
Grade 7	109
Grade 8	123
Grade 9	125
Grade 10	113
Grade 11	100
Grade 12	100
Secondary Self-Contained Special Education	13
Total Enrollment	1688

Enrollment by Subgroup:

Group Name	Group Number	Group Percent (%)
Female	837	49.5%
Male	851	50%
Asian	1	0.05%
African American	1617	96%
Hispanic/Latino	32	2%
Two-or-more Races	0	0%
White	35	2%
Other	3	0.17%

Tunica County School District Data Summary

School District Name: Tunica County School District

Graduation Rate: 86.8% **Dropout Rate:** 6.1% **Truancy Rate:** >17%

Spring 2022 MAAP DATA				
Percent Proficient or Above (Level 4 & Level 5)				
	English and Language Arts		Mathematics	
Grade 3	30%		36%	
Grade 4	18%		18%	
Grade 5	31%		22%	
Grade 6	23%		45%	
Grade 7	26%		46%	
Grade 8	17%		52%	
High School End of course Tests				
Percent Proficient or Above				
All Grades	Algebra I	U.S. History	Biology	English II
	88%	59.4%	54.1%	28.8%
Tunica Middle School Subject Area Tests				
Percent Proficient or Above				
	English and Language Arts		Mathematics	
All Grades	22.4%		46.4%	
Elementary Schools Subject Area Tests				
Percent Proficient or Above				
	English and Language Arts		Mathematics	
Dundee	35.2%		37%	
Robinsonville	26.4%		21.3%	
Tunica	20.3%		25%	

Tunica County School District Data Summary

School District Name: Tunica County School District

Additional District Information	
Number of GED Options Program Students NA	Number of Students Taking the GED Test NA
Number of GED Options Program Students Successfully Completing a GED NA	Number of Students Passing One or More Sections of the GED Test NA
Average Length of Time Spent in GED Options Program 6 months one year two years more than two years	
Number of Students Who are Two or More Years Behind Grade Level by 9 th Grade	Does your district currently offer a “Fast-track” Program for high school students? Yes _____ No
Number of Students with 5 or More Unexcused Absences 259	Number of Students with 12 or More Unexcused Absences 25
Number of Discipline Referrals (Unduplicated) 190	Number of Students Receiving Free/Reduced Meals 100%
Please add any additional or unique data elements in this section: Credit Recovery/Apex Learning/ Edmentum for students at Rosa Fort High School.	

TCSD Needs Assessment Summary

Needs Assessment Areas	Descriptions
Target Group Identified	<ul style="list-style-type: none"> ● At-risk students
Data Collection Methods Used	<ul style="list-style-type: none"> ● Student failures, transfers, behind two or more years, and severe discipline referrals (DST, MSIS, and PowerSchool) ● I-Ready/LinkIt Assessment data ● State-mandated test results (MAAP) ● Absenteeism and tardiness
Prioritized List of Needs	<ul style="list-style-type: none"> ● Behind academically ● Severe discipline ● High absences and tardies
Short Term Goals	<ul style="list-style-type: none"> ● Increase academic success ● Reduce discipline referrals ● Decrease absences and tardies
Long Term Goals	<ul style="list-style-type: none"> ● Increase to grade-level achievement in reading and math ● Offer self-behavior-management skills ● Stress the impact of attendance on academic achievement and success <p style="margin-left: 20px;">Improve graduation rate and ACT scores</p>
Recommendations for future needs assessments	<ul style="list-style-type: none"> ● Continue to follow recommendations of DLT (District Leadership Team) ● Continue to focus on data collected

Current District Initiatives

15 Dropout Prevention Strategies	School / Grade Level				
	District-wide	Pre-Kindergarten	Elementary School	Middle School	High School
Systemic Renewal	District Strategic Plan District Leadership Team School Support Teams School Attendance Officer PLCs	Tunica Elementary- PreK Headstart Collaborative Partnership Early prevention, screening, diagnosis, and treatment program PLCs	Title I English Language Learners Early prevention, screening, diagnosis, and treatment program PLCs	Title I English Language Learners PLCs Fine Arts	English Language Learners Credit Recovery through APEX/EDMENTUM PLCs Advanced Placement/Dual Enrollment Courses Work Keys/Vocational Education
School-Community Collaboration	Region I Mental Health PTO Social Workers Partnership with school adopters Community Healthcare Center Advisory Committee	Mississippi Family Engagement and toolkit Comprehensive health screening (vision/hearing)	PLC's School level shared decision making Title I Committee EL Committee	PTO EL Committee	PTO EL Committee

15 Dropout Prevention Strategies	School / Grade Level				
	District-wide	Pre-Kindergarten	Elementary School	Middle School	High School
Safe Learning Environments	School Resource Officer Safe and Drug-Free Schools School Safety Assessments School Nurse Character Education classes instructed by Counselors	Visitor identification/management system Crisis Response Plan Behavior Specialists Magnetic locks/door control system Increased video surveillance district-wide	Visitor identification/management system Crisis Response Plan Behavior Specialists Magnetic locks/door control system Increased video surveillance	Visitor identification/management system Crisis Response Plan Behavior Specialists Magnetic locks/door control system Increased video surveillance PBIS	Visitor identification/management system Crisis Response Plan Behavior Specialists Magnetic locks/door control system Increased video surveillance PBIS
Family Engagement	Counseling Program (K-12) Parent Communication through digital media Student recognition at board meetings with parents Employee recognition Parent/Teacher Conference Title I Parent Meetings Yearly District Calendar		Kindergarten Roundup Family Reading Night Daycare Visitation Parent Workshop	New Student Orientation Awards Day Extracurricular Events Back to School Night	New Student Orientation FASFA Workshops Awards Night Back to School Night Senior Parent Night

15 Dropout Prevention Strategies	School / Grade Level				
	District-wide	Pre-Kindergarten	Elementary School	Middle School	High School
Family Engagement Cont.	Summer Feeding Program El Parent Meeting Open House Meetings				
Early Childhood Education	Identify students and provide additional support through district support team Star Early Literacy Brigance Purposeful Play	Early Prevention Screening, Diagnosis Treatment Program Time Sensitive Schedules CLASS Comprehensive Health Screenings (vision/hearing)	Dyslexia Program Provide instructional intervention Dyslexia Screeners (2x yearly)		
Early Literacy Development	Universal Screeners Benchmark Assessment Diagnostic Tests Phonics for Reading Accelerated Reader Progress Monitoring	Phonics First Heggerty (PA) High quality Instructional Material (HQIM) Time sensitive literacy blocks	Common Assessment Sound Field Amplification Phonics First Phonics for Reading Regular Progress Monitoring Data Tracking		

15 Dropout Prevention Strategies	School / Grade Level				
	District-wide	Pre-Kindergarten	Elementary School	Middle School	High School
Mentoring / Tutoring	Social Worker District Support Team Tunica Teacher Induction Program High dosage tutoring (24/7 access)	School Support Team	School Support Team	School Support Team Mother/Father Breakfast Student Support Team Girls Empowerment Group	School Support Team Peer Tutoring Program
Service-Learning	Community Service Projects		School Support Team	Service Learning Projects	Service Learning Projects
Alternative Schooling	Tunica County School District Learning Center Remedial Program FBA Process Academic Planning Centers for Children Social Workers Individualized Counseling			Online Course Offerings/Flexibility	Online Course Offerings/Flexibility Credit Recovery

15 Dropout Prevention Strategies	School / Grade Level				
	District-wide	Pre-Kindergarten	Elementary School	Middle School	High School
After-School Opportunities	Numerous Extracurricular Activities				
Professional Development	2022 Professional Development Plan PLC (every Monday) Technology training Canvas I Ready (4x yearly)		Intervention Process MTSS	Intervention Process MTSS	Intervention Process MTSS
Active Learning	Intervention Process Wellness Plan Performance Based Learning Dual Credit	Purposeful Play	PBIS Celebration Programs	PBIS	
Educational Technology	Teacher Training Integrated Technology in the Classroom 1:1 Technology Initiative Smart Boards STEM Lab		Teacher Training Integrated Technology in the Classroom	Teacher Training Integrated Technology in the Classroom	Teacher Training Integrated Technology in the Classroom

15 Dropout Prevention Strategies	School / Grade Level				
	District-wide	Pre-Kindergarten	Elementary School	Middle School	High School
Individualized Instruction	IEPs Gifted Classes Differentiated Instruction 504s ELPs Intervention Process Academic tutors		STAR Assessment Head Sprout My Reading Coach Dyslexia Therapy Canvas EL Services Interventions	EXCEL Math EXCEL Reading Skills Tutor Orchard Google Classroom Excel Math Excel Reading	Peer tutoring Remedial English Skills Tutor Advanced Placement/ Dual Enrollment Courses Canvas
Career and Technical Education (CTE)	ACT Workeys CTE Certification Work-Based Learning Dual Credit		5th Grade CTE Tour	Cyber Foundations Computer Science Engineering	CTE Fair/Recruitment Business & Marketing I/II Construction Technology

Proposed District Initiatives

	Grade Level Addressed (District-wide) Pre-Kindergarten, Elementary, Middle, High	Purpose or Goal	Who is Involved?	Proposed Cost	Timeline for Implementation	Dropout Prevention Strategy Addressed	Expected Outcomes for Students
Proposed Initiative: <u>Expansion of the District Intervention Process</u>	K-8	To remediate at-risk students in grades K-8	Intervention teachers (to be hired)	\$150,000 salaries and training supplies	August 2025	Individualized Instruction	Increase the number of students achieving on grade level
Proposed Initiative: <u>Attendance Incentive Program</u>	K-12	To reward students for good attendance	Principals and Counselors	\$12,000	August 2023	Safe Learning Environment	Increased ADA; decreased truancy
Proposed Initiative: <u>Online Grades</u>	K-12	To increase communication with parents through on-line lesson plans	Principals; Teachers	Currently Done	Ongoing	Family Engagement	Increased communication

	Grade Level Addressed (District-wide) Pre-Kindergarten, Elementary, Middle, High	Purpose or Goal	Who is Involved?	Proposed Cost	Timeline for Implementation	Dropout Prevention Strategy Addressed	Expected Outcomes for Students
Proposed Initiative: Utilize Canvas as systemic learning management system	K-12	To equip students and teachers with the ability to use instruction through technology	Principals and Teachers	Currently Done	Ongoing	Family Engagement	Increased Communication
Proposed Initiative: <u>Increased Opportunities for STEM</u>	6-12	To give more students opportunities to take stem courses	Principals and Teachers	\$25,000.00	August 2025	Provide more practical learning experiences for students through stem activities	Every student will have the opportunity to take a stem class at the secondary level