District Restart and Recovery Plan Guidance and Summary

MISSISSIPPI DEPARTMENT OF EDUCATION

Ensuring a bright future for every child

Carey M. Wright, Ed.D.
STATE SUPERINTENDENT OF EDUCATION

INTRODUCTION

The Mississippi Department of Education (MDE) is committed to providing essential technical guidance and support mechanisms to assist districts during the time of extended school building closure as a result of COVID-19. The MDE recognizes and appreciates that districts are taking different approaches depending on their local capacity and infrastructure. In June 2020, the State Board of Education (SBE) provided flexibility within existing laws and policies for the 2020-21 school year.

In early June, the MDE partnered with a group of district superintendents to release Considerations for Reopening Mississippi Schools. This document will be released in quarterly updates during the 2020-21 school year.

The following websites and templates may be useful to school districts as they develop District Restart and Recovery Plans for the 2020-21 school year to be approved and posted on district websites. These resources include topics and questions similar to those outlined in the Considerations for Reopening Mississippi Schools.

- The CCSSO Restart and Recovery Framework and Tools website includes several useful tools focused on different student subgroups, as well as forthcoming resources organized around system-level conditions (engagement, technology, staffing, and scheduling); wellbeing and connection; and academics (curriculum and instruction, assessment, and professional learning).

- The ERS COVID Comeback School Models website includes several scheduling approaches for elementary, middle, and high schools, as well as a calculator to consider potential trade-offs. Schedule models address sample student groupings, schedules, staff roles, and system-wide implications.

- The SREB Recovery Planning Website includes a planning template that districts can use to address key questions related to governance and operations, health and safety, and quality instruction.

Districts must develop and post Restart and Recovery Plans, as approved by the local school board, on district websites no later than July 31, 2020. Districts will need to update these periodically as circumstances change.

The Mississippi Department of Education (MDE) is collecting specific information that must be a part of each district's locally developed and approved Restart and Recovery Plan, outlined in the summary plan questions. **The questions below will be made available to districts through an online survey in mid-July. All districts must complete and submit this summary plan no later than July 31, 2020.**

GENERAL INFORMATION

District Name: Tunica County School District

ACADEMIC PROGRAMMING

1. What is the school district's plan for scheduling instructional delivery students when school opens?

    o Traditional schedule
       Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

    √ Hybrid schedule
       Details:
       - A minimal of 240 minutes of instruction will be provided.
       - Students will not change classes. Teachers will rotate to students.
       - Breakfast and lunch will be served in the classrooms.

    √ Virtual schedule
       Details:
       - 240 minutes (Elementary)
       - 270 minutes (Middle School)
       - 250 minutes (High School)

2. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak?

√   Option A: Distance/Virtual/e-Learning/Remote Method(s)
o   Option B: Packets/Assignments (portfolio, project-based, etc.)
o   Option C: Blended Combination of Packets and Virtual (Option A + Option B)
o   Option D: Other (provide details)

Details: Students will receive instruction each day through the school district's learning management system (Canvas). A schedule for virtual instruction has been developed and attendance will be checked.

3. How does the district plan to ensure mastery of content for Carnegie credit courses? [NOTE: The district's plan to address this requirement must be approved by the local school board and posted on the district website no later than September 30, 2020.]

Details:
Tunica County School District will ensure mastery on content for Carnegie credit courses by:

- Attendance – The Tunica County School District will utilize its learning management system (CANVAS) to check attendance on a daily basis.
- Assignments – Students will be held accountable for the completion of all assigned assignments. The assignments will be graded in accordance to the TCSD Grading Policy and will be reflected in daily grades, semester averages, and final grades.
- Class participation – Students will receive a class participation grade that will be reflected in daily grades, semester averages, and final grades.
- Class discussion board points – Students will receive class discussion board points that will be reflected in daily grades, semester averages, and final grades.
- Presentations - Students will receive class presentation points that will be reflected in daily grades, semester averages, and final grades.
- Projects - Students will receive class projects points that will be reflected in daily grades, semester averages, and final grades.
- Assessments – All student assessments grades will be apart of the students' semester averages and final grade.
- Quizzes – All quizzes will be a part of the students' semester averages and final grades.

4. How will the school district take attendance in a hybrid or virtual schedule? Mark all that apply.

√   Attendance monitored by learning management system (LMS)
o   Attendance taken via one-on-one teacher-student contact
o   Attendance taken via student progress on daily assignments / established

learning goals / assignment completion

5. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

   The Tunica County School District Virtual Learning Policy:
   The Tunica County School District will utilize its learning management system (CANVAS) to check attendance on a daily basis. The school district has developed an attendance policy for virtual learning. The link to this policy is:

   Tunica County School District
   Student Virtual Attendance Policy

OPERATIONS

6. How will the school district provide transportation?

   o   Regular bus routes

   Details (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

   √   Bus routes with reduced student capacity

   Details (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

7. Where will the school district provide meals to students?

   o   Cafeteria
   √   Classrooms
   o   Other common space
   √   Other

   Details:
   - Grab and Go meals will be delivered to students

8. What are the planned start and end dates for students?

   a. start date for fall semester (08/24/2020):

b. end date for fall semester (12/18/2020):
c. start date for spring semester (01/04/2021):
d. end date for spring semester (06/10/2021):

HEALTH AND SAFETY

9. Does the district plan to require masks of students and adults while being transported and on campus?

   o Masks required of adults only
   o Masks required of students only
   √ Masks required of all individuals

10. If requiring masks of students, what ages / grade levels will be required to wear a mask? Mark all that apply.

    √ Pre-K (age 4)
    √ Elementary school (grades K-5)
    √ Middle school (grades 6-8)
    √ High school (grades 9-12)

11. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan? Mark all that apply.

    √ Buildings, classrooms, and common areas
    √ Food and nutritional service areas
    √ Transportation (buses, service areas, and equipment)
    √ Areas associated with cocurricular or extracurricular events

12. How will the district identify and address the needs of students and staff with underlying health conditions?

    Details:
    - To identify students and staff with underlying health conditions the district will require parents and teachers to submit documentation from their health care providers.
    - To address the needs of students and staff the district will:
        o Limit their interactions with others as much as possible.
        o Emphasize hand-washing guidelines from the CDC recommendation of 20 seconds.

- Ensure that social distancing is being practiced (6ft apart)
- Mandating face coverings for everyone.
- Clean and disinfect all buildings, classrooms, buses, and frequently touched surfaces multiple times a day.
- Make sure school nurses are aware of those students and staff with underlying conditions.
- Monitor their temperatures and be alert for Covid-19 systems.
- Staff and students will be offered distance opportunities if underline health conditions exist.

13. Who is responsible for overseeing health and safety within the district?

    Name / contact information:
    - Mr. Derrick Dace
    - daced@tunicak12.org
    - 662-363-2811

14. How does the district intend to ensure safety of students, staff, and spectators involved in cocurricular and extracurricular activities (athletics, band, choir, ect.)?

    Initially, the TCSD will not participate in extra curricular activities. However, upon return, the school district will implement the following protocols:

    - Follow social distancing recommendations

    - Adhere to social distancing recommendations when participants are not playing (on the bench, in the dugout, on the sideline, etc.).

    - Practice social distancing of 6 feet from other households during drop off/pick up of players or students.

    - Find new ways to show sportsmanship, for example use hands or hats to give a wave. Promote cloth face coverings or facemasks

    - Promote wearing of cloth face coverings or facemasks to reduce risk of COVID-19 transmission, including when arriving at the facilities.

    - Athletes, participants, volunteers, and coaches must follow facility requirements regarding wearing cloth face coverings or facemasks. Even if not required by the facility, athletes, volunteers, and coaches are expected to wear cloth face coverings or facemasks as much as possible when not in games or participating in an event.

- We recognize cloth face coverings or facemasks may be challenging to wear while participating in athletic and other events. Maintain health checks and screening of participants and staff/volunteers.

- Any staff, volunteers, or participants who are sick must stay home.

- Have policies in place outlining the process for those who become sick while participating in a sport. Identify a plan administrator for your organization's COVID-19 plan

- Communicate your COVID-19 plan with officials, umpires, and trainers.

FAMILY AND COMMUNITY SUPPORT

15. How will the district provide technology and academic support to families?

   Details:
   - Tunica County School District has purchased the learning management system (Canvas). In addition, the district will provide digital devices (lap tops) and Internet connection devices (hot spots) to students and staff to ensure the academic support needed.

COMMUNICATIONS

16. How will the district communicate its comprehensive plan regularly with families?

   Point of contact: Dr. Stanley Ellis
   Hotline or phone number: 662-363-2811
   Dedicated email address: elliss@tunicak12.org
   Dedicated website address: tunicak12.org

17. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

   Details:
   - The district will communicate any immediate closures by contacting parents via:
     o Phone calls
     o Text messages

- o Robo calls
- o Breaking News on district website, Facebook, and Twitter accounts