Referral for Speech Therapy

Tunica County Schools

School:____

Date:______/______/______

Name: ________________________________

Grade: ___________

Referring teacher:___________________________

RECEPTIVE LANGUAGE ☐		
☐ Difficulty comprehending new ideas	☐ Does not follow multi-step verbal directions	☐ Does not comprehend questions
☐ Does not understand/follow spoken directions	☐ Does not understand vocabulary words related to curriculum	☐ Does not understand information in class that is presented orally
☐ Cannot identify simple objects		
☐ Does not demonstrate use of position words: on, under, front, behind, beside, over	☐ Does not understand age appropriate vocabulary words	☐ OTHER (Please specify):

EXPRESSIVE LANGUAGE ☐		
☐ Difficulty organizing thoughts	☐ Hesitant to engage in verbal interaction	☐ Does not use spoken compound sentences
☐ Nonverbal	☐ Silent much of time	☐ Does not utilize age-appropriate grammar
☐ Uses immature words/sentence patterns	☐ Difficulty finding the right words	☐ Cannot retell a story
☐ Uses oral grammar incorrectly	☐ Difficulty giving directions	☐ Difficulty telling a story
☐ Difficulty asking questions	☐ Does not tell definitions of words	☐ Does not name objects/actions in pictures
☐ Verbal responses do not relate to questions asked/subject under discussion	☐ Difficulty putting thoughts down on paper	☐ OTHER (Please specify):

SPEECH ☐			
ARTICULATION	VOICE	FLUENCY	OTHER
☐ Substitutes one sound for another	☐ Too loud or too soft	☐ Rate of delivery too fast or too slow	☐ If additional characteristics are noted in any area of speech, please specify:
☐ Omits sounds	☐ Consistently hoarse/harsh/breathy	☐ Disruption in normal flow of speech	
☐ Distorts sounds	☐ Nasal sounding – like a constant cold	☐ Words prolonged	
☐ Difficulty sequencing sounds	☐ Pitch too high or too low	☐ Excessive repetition of syllable/sound/word	
☐ Difficult to understand	☐ Voice "lost" by end of or during day	☐ Interferes with daily communication	
☐ Able to self-correct errors	☐ Quality makes difficult to understand	☐ Inserts unnecessary words into speech	
☐ Uses dialect	☐ Quality resulting from culture	☐	

Action taken by speech therapist:

______*informal screening* *date* ____/___/____

_____*standardized screening* *date* ____/___/____

______*Other(explain)*____

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